

## Week 1

## Literacy

**Cycle key word:** Respect

**Vocabulary:** Persons

**Key word signing:** Mother, father

**Lubbi:** Aa

**Cycle picture:** Picture of kindergarten

**Proverb:** Never is a good verse too often said

**Rhyme:** Stígur hún við stökkinn

**Songs:** Ég heyri svo vel, Þú skalt klappa, Nafnavísa

### Teaching arrangement:

- **Put words into action:** Now I'm going to sit down, can you pass me the paper that is on the table?
- **Fun activities:** Teachers and children using group meetings to sing, learn proverbs, recite rhymes and go over the vocabulary list (persons)
- **By the dining table:** Discuss who cooks the food; cook. Who cooks the food at home? Who is in your family; girls, boys, Mom, Dad.
- **In the cloakroom:** Talk about people in traffic; driver, police, etc.
- **During group session:** Meet with friends. Talk positively about the group of friends.
- **Speech encouragement and physical exercise:** The teacher takes the group of children to the physical exercise class.

**Vocabulary:** Persons

### The youngest divisions

I, you, you, we, mine, yours, his, her, she, he, girl, boy

### The middle divisions

I, you, you, we, mine, yours, his, her, she, he, girl, boy, woman, man, child, teenager, adult, ours, they, siblings, daughter, son

### The oldest divisions

I, you, you, we, mine, yours, his, her, she, he, girl, boy, woman, man, child, teenager, adult, ours, they, siblings, daughter, son, mother, father, great-grandmother, great-grandfather, uncle, aunt, twins, female, male, primary school teacher, mayor, kindergarten director, cooking

**SOUND-2** See: Training in sound system awareness in the kindergarten

**The youngest divisions:** Words and rhyme syllable clapping.

**The middle divisions:** Words and rhyme syllable clapping, working with compound words.

**The oldest divisions:** Words and rhyme syllable clapping, working with compound words, plural words, deletion, sound analysis and sound connection.

## Week 2

## Literacy

**Cycle key word:** Behavior

**Vocabulary:** The body

**Key word signing:** Eyes, nose

**Lubbi:** Mm

**Cycle picture:** Picture of kindergarten

**Proverb:** Actions speak louder than words

**Rhyme:** Pula um líkamann (er þetta penni?), Pula um fingurna.

**Songs:** Hreyfa litla fingur, Þumalfingur, Ég ætla að syngja.

### Teaching arrangement:

- **Put words into action:** Everything related to the body.
- **Fun activities:** Sing songs, say a rhyme, vocabulary list.
- **By the dining table:** Talk about the parts of our body that we use when we eat: mouth, teeth, tongue, throat, stomach, finger
- **In the cloakroom:** Discuss with your children what body part is being dressed. Hands in mittens, legs in trousers, feet in shoes, arms in sleeves, hat on head.
- **During group session:** Instructional exercises where the body is involved when it is suitable. Walk on your feet from one place to another, walk on your toes, heels, crawl on your knees, wave your arms, touch your nose, touch your toes, etc. The teacher participates. Read the book: Mínir einkastaðir.
- **Speech encouragement and physical exercise:** The teacher takes the group of children to the physical exercise class.

### Vocabulary: The body

#### The youngest divisions

Head, eye, nose, mouth, ear, tongue, stomach, hands, foot, toes

#### The middle divisions

Head, eye, nose, mouth, ear, forehead, chin, teeth, tongue, cheek, lips, neck, stomach, back, hands, fingers, foot, knees, toes, navel

#### The oldest divisions

Head, eye, nose, mouth, ear, forehead, chin, teeth, tongue, cheek, lips, neck, stomach, back, hands, fingers, foot, knees, toes, navel, palm, back of the hand, elbow, buttocks, shoulders, heart, hair, penis, vagina, eyebrow, eyelashes, nostrils, thighs, calf, legs, soles, instep, ankle, arm, wrist

### SOUND-2 See: Training in sound system awareness in the kindergarten

**The youngest divisions:** Words and rhyme syllable clapping.

**The middle divisions:** Words and rhyme syllable clapping, working with compound words.

**The oldest divisions:** Words and rhyme syllable clapping, working with compound words, plural words, deletion, sound analysis and sound connection.

## Week 3

## Literacy

**Cycle key word:** Politeness

**Vocabulary:** Food

**Key word signing:** Fish, potatoes

**Lubbi:** Bb

**Cycle picture:** Picture of kindergarten

**Proverb:** Don't count your chickens before they're hatched

**Rhyme:** Faðir þinn er róinn, Að sækja fisk á sjóinn

**Songs:** Agadú, Mér finnst best að borða

### Teaching arrangement:

- **Put words into action:** Now I open my mouth and get a bite. It is good to chew food.
- **Fun activities:** Sing songs, say a rhyme, vocabulary list. Sandwich game. Food riddles (what is hairy and brown on the outside and green inside?)
- **By the dining table:** What are we eating? Encourage children to name what they want (not what they do not want). Are we eating sour, sweet, bitter, spicy or salty? Discuss your favorite food.
- **In the cloakroom:** Pizza massage, cook something for the group of friends, e.g. make a fruit salad. Make a wish list for the kitchen but have the influence of the menu. Sort vegetables and fruits.
- **Speech encouragement and physical exercise:** The teacher takes the group of children to the physical exercise class.

### Vocabulary: Food

#### The youngest divisions

Fish, meat, pasta, porridge, soup, vegetables, fruits, cucumber, tomatoes, oranges, bananas, bread, water, milk, butter

#### The middle divisions

Fish, boiled fish, fish stew, fish balls, meat, chicken, pizza, pasta, spaghetti, potatoes, sauce, rice porridge, porridge, soup, vegetables, cabbage, pepper, cucumbers, tomatoes, carrots, turnip, fruits, apples, oranges, bananas, melons, pears, bread, butter, cheese, milk, water, raisins, breakfast cereals

#### The oldest divisions

Fish, boiled fish, fish stew, fish balls, meat, chicken, pizza, pasta, spaghetti, potatoes, sauce, rice porridge, porridge, soup, vegetables, cabbage, pepper, cucumbers, tomatoes, carrots, turnip, fruits, apples, oranges, bananas, melons, pears, bread, butter, cheese, milk, water, raisins, breakfast cereals, kiwi, grapes, strawberries, pineapple, pate, ham, eggs, skyr, yoghurt, cake, fried fish, salted fish, pita, grilled meat, hamburger, blood sausage, mashed potatoes, salad, cauliflower, flatbread, rye bread, bread roll, rice, cinnamon, breakfast, dinner, supper, lunch

### SOUND-2 See: Training in sound system awareness in the kindergarten

**The youngest divisions:** Words and rhyme syllable clapping.

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## Week 4

## Literacy

**Cycle key word:** Conduct

**Vocabulary:** Enviroment

**Key word signing:** Toilet, cloakroom

**Lubbi: Nn Uppskeruvika: Dd**

**Cycle picture:** Picture of kindergarten

**Proverb:** Get advice to resolve the issue

**Rhyme:** Pula um líkamann (er þetta penni?). Pula um fingurna.

**Songs:** Ég á lítinn skritinn skugga

### Teaching arrangement:

- **Put words into action:** Now I'm going to pull up the curtains and open the window
- **Fun activities:** Sing songs, say a rhyme, vocabulary list. Talk about our environment.
- **By the dining table:** Mention kitchen utensils and furniture inside the division.
- **In the cloakroom:** Name wardrobes, floors, ceilings, walls in context and according to the age of the children, e.g. sit on the floor and look up at the ceiling.
- **During group session:** Listening exercise - Listen to what sound make objects in the environment e.g. close the door, sharpen pencil, washing machine, stir something in a glass, pour water, flush the toilet.
- **Speech encouragement and physical exercise:** The teacher takes the group of children to the physical exercise class.

### Vocabulary: Umhverfi

#### The youngest divisions

Chair, table, toys, cupboard, kitchen, floor, rug, plate, glass, fork, knife, spoon, blanket, duvet, pillow, pacifier

#### The middle divisions

Chair, table, toys, cupboard, kitchen, floor, wall, window, shelves, toilet, wardrobe, sink, door, duvet, pillow, pacifier, baby bottle, mattress, rug, picture, plate, glass, jug, fork, knife, spoon, cutlery, scissors, laundry room, washing machine, dryer, refrigerator, stove

#### The oldest divisions

Chair, table, toys, cupboard, kitchen, floor, wall, window, shelves, toilet, wardrobe, sink, door, duvet, pillow, pacifier, babby bottle, mattress, blanket, rug, picture, plate, glass, jug, fork, knife, spoon, cutlery, scissors, laundry room, washing machine, dryer, refrigerator, stove, room, lounge, computer, tablet, ipad, phone, camera, TV, blackboard, eraser, pen, pencil, sharpener, ruler, hole puncher, stapler, kitchen table, front door, radio, sports

### SOUND-2 See: Training in sound system awareness in the kindergarten

**The youngest divisions:** Words and rhyme syllable clapping.

**The middle divisions:** Words and rhyme syllable clapping, working with compound words.

**The oldest divisions:** Words and rhyme syllable clapping, working with compound words, plural words, deletion, sound analysis and sound connection.