

Cycle key word: Self improvement

Vocabulary: Clothes

Key word signing: Trousers, sweater

Lubbi: Í-Ýý

Cycle picture: Self-image

Proverb: There's more to dancing than a pair of dancing shoes

Rhyme: Buxur, vesti, brók og skó

Songs: Þegar barnið í föt sín fer (fatavísur)

Teaching arrangement:

- **Put words into action:** Now we are going to wear a sweater, put arms in sleeves, pantleg, zip-up and unzip the zipper.
- **Fun activities:** Teachers and children using group meetings to sing, learn proverbs, recite rhymes and go over the vocabulary list (clothes).
- **By the dining table:** Working on self-improvement. Give yourself portion, pour water into a glass by yourself, grease, try, make mistakes, assist.
- **In the cloakroom:** Dress yourself, get help. Talk about clothes. What kind of outerwear do we need today?
- **During group session:** Discussion. What are we good at, find your strengths, encourage, praise (praise cards)
- **Speech encouragement and physical exercise:** The teacher takes the group of children to the physical exercise class.

Vocabulary: Clothes

The youngest divisions

Trousers, sweater, t-shirt, socks, bibs, shoes, hat, coat, mitten, rain suit, snow suit, rain boots, sneakers, snow boots, wool socks

The middle divisions

Trousers, sweater, t-shirt, socks, underpants, shorts, skirt, tights, bibs, leggings, shoes, hat, coat, mitten, rain suit, rain trousers, rainwear, outerwear, snow suit, rain boots, sneakers, snow boots, wool socks, sleeve, pocket, glasses

The oldest divisions

Trousers, sweater, t-shirt, socks, underpants, shorts, skirt, tights, bibs, leggings, shoes, hat, coat, mittens, rain suit, rain trousers, rainwear, outerwear, snow suit, rain boots, sneakers, snow boots, wool socks, sleeve, pocket, glasses, wool sweater, fleece sweater, undershirt, underpants, t-shirt, jacket, jeans, swimsuit, swimming trunks, slippers, scarf, cap, mitten

SOUND-2 See: Training in sound system awareness in the kindergarten

The youngest divisions: Words and rhyme syllable clapping.

The middle divisions: Words and rhyme syllable clapping, working with compound words.

The oldest divisions: Words and rhyme syllable clapping, working with compound words, plural words, deletion, sound analysis and sound connection.

Week 2

Literacy

Cycle key word: Confidence

Vocabulary: Toys

Key word signing: Book, clay

Lubbi: Úú

Cycle picture: Self-image

Proverb: Actions speak louder than words

Rhyme: Pula um leiksföng og leik

Songs: Indjánaalagið

Teaching arrangement:

- **Put words into action:** Review with children what our materials are called, e.g. these are blocks, crayons, clay.
- **Fun activities:** Sing songs, say a rhyme, vocabulary list. Practice singing or performing for others. Motivation, working with self-strength and self-confidence.
- **By the dining table:** Tell stories or read books related to toys or children's play.
- **In the cloakroom:** What toys do we use outdoors? What are you going to play outdoors?
- **During group session:** Get kids to stand in the sun and talk, sing. How do you trust yourself? Teach children to have opinions and stand by them.
- **Speech encouragement and physical exercise:** The teacher takes the group of children to the physical exercise class.

Vocabulary: Toys

The youngest divisions

Book, sheet of paper, crayons, brush, bucket, spade, swing, goal, ball, football, animals, balloons, whistles, clay

The middle divisions

Book, sheet of paper, crayons, brush, bucket, spade, swing, goal, ball, football, animals, balloons, whistles, clay, doll, teddy bear, blocks, costumes, cards, puzzles, chalks, bingo

The oldest divisions

Book, sheet of paper, crayons, brush, bucket, spade, swing, goal, ball, football, animals, balloons, whistles, clay, doll, teddy bear, blocks, costumes, cards, puzzles, chalks, bingo, unit blocks, musical instruments, basket, skateboard, kite, skipping rope, hula hoop, rag doll, flashlight

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Week 3

Literacy

Cycle key word: Safety

Vocabulary: Colours

Key word signing: Yellow, red

Lubbi: Vv

Cycle picture: Self-image

Proverb: Get advice to resolve the issue

Rhyme: Græn eru laufin

Songs: Ding Dong, Ég er gula blómið fína

Teaching arrangement:

- **Put words into action:** Name colours of our clothes, food, environment.
- **Fun activities:** Put many-coloured bricks under the blanket and ask: What colour is missing? Sort colours, sing.
- **By the dining table:** What colour is our food? Have you tried purple food? What food is orange?
- **In the cloakroom:** What are the colours of our outerwear? Do you want to wear your **yellow** coat and **red** hat?
- **During group session:** Mix different paint colours, go on the field trip to pick leaves and examine the colours. View cars, houses and talk about our cars and houses (colours). Be aware of the colours in our environment.
- **Speech encouragement and physical exercise:** The teacher takes the group of children to the physical exercise class.

Vocabulary: Colours

The youngest divisions

Yellow, red, green, blue

The middle divisions

Yellow, red, green, blue, pink, black, white, brown, orange, purple

The oldest divisions

Yellow, red, green, blue, pink, black, white, brown, gray, orange, purple, light blue, dark blue, light green, dark green, light pink, dark pink, light purple, dark purple, light brown, dark brown, light gray, dark gray

SOUND-2 See: Training in sound system awareness in the kindergarten

The youngest divisions: Words and rhyme syllable clapping.

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Week 4

Literacy

Cycle key word: Expression

Vocabulary: Animals

Key word signing: Cat, dog

Lubbi: Jj **Repetition:** Hh

Cycle picture: Self-image

Proverb: Better a poor horse than no horse at all

Rhyme: Sungu með mér svanur, örn

Songs: Krumminn á skjánum, Fimm litlir apar, Fiskarnir tveir, Fljúga hvítu fiðrildin, Glaðasti hundur í heimi

Teaching arrangement:

- **Put words into action:** Bird watching / worm searching on a field trip. See how the bird flies / worms loop forward, etc.
- **Fun activities:** Sing songs, say a rhyme, vocabulary list. Discuss the names of animals and their offspring. Does anyone have animal? Animal sounds, animal care, how do we pet animals? Animal game (play as animal)
- **By the dining table:** Continue discussions about animals: pets, mammals, insects, etc.
- **In the cloakroom:** Are there insects on the floor? Ground beetle, spiders
- **During group session:** Where do animals live? (zoo, farm, ocean), offspring of animals, go to the computer and view animals, view books, go on field trips to see animals if that is possible, observe insects. Imitating animals (crawling like a worm, walk like spider)
- **Speech encouragement and physical exercise:** The teacher takes the group of children to the physical exercise class.

Vocabulary: Animals

The youngest divisions

Cat, dog, horse, cow, sheep, goat, pig, rooster, hen, bird, mouse, rabbit, worm, fly, spider

The middle divisions

Cat, dog, horse, cow, sheep, goat, pig, rooster, hen, bird, duck, lamb, puppy, kitten, foal, calf, nestling, mouse, rabbit, worm, fly, butterfly, spider, elephant, lion, tiger, giraffe, monkey, crocodile, polar bear, shark

The oldest divisions

Cat, dog, horse, cow, sheep, goat, pig, rooster, hen, bird, duck, lamb, puppy, kitten, foal, calf, nestling, mouse, rabbit, worm, fly, butterfly, spider, elephant, lion, tiger, giraffe, monkey, crocodile, polar bear, shark, fox, frog, parrot, crab, dinosaur, lizard, domestic animal, goose, swan, puffin, gull, turkey, penguin, seal, earthworm, snail, snake, kangaroo, squirrel, turtle, owl, bat, forest bear, panda, wolf, zebra, rhino, donkey, dragon

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